

Florida Standards Assessment



Parent Night

PALM VALLEY ACADEMY

January 28, 2019

What is the Florida Standards Assessment?

“The F.S.A.”

- A test that was designed to serve Florida students by measuring education gains and progress
- Measures student performance based on the Florida State Standards
- Information from the assessment is used to drive student instruction

Who takes the Florida Standards Assessment?

- Students enrolled in grades 3-10 participate in FSA ELA
 - ALL STUDENTS WILL TAKE ELA READING
 - STUDENTS IN GRADES 4-10 WILL ALSO TAKE ELA WRITING
- Students enrolled in grades 3-8 participate in FSA MATH

ASSESSMENT UPDATES



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

2018 - 2019

2018-2019 UPDATES



Mode Changes for FSA ELA

- Grades 3–6 ELA (and Math) will be paper-based beginning in 2019.
 - Item Review meetings for PBT assessments will be held in **June** for a couple of cycles.
- Grade 7 Writing will transition to computer in 2019.

2018-2019 UPDATES



Grades 3–7 Mode Transitions

Assessment		2014–15	2015–16	2016–17	2017–18	2018–19
FLORIDA STANDARDS ASSESSMENTS						
Grade 3 ELA Reading		PBT	PBT	PBT	PBT	PBT
Grade 3 Mathematics		PBT	PBT	1 st year CBT	CBT	PBT
Grade 4 ELA	Writing	PBT	PBT	PBT	PBT	PBT
	Reading	PBT	1 st year CBT	CBT	CBT	PBT
Grade 4 Mathematics		PBT	PBT	1 st year CBT	CBT	PBT
Grade 5 ELA	Writing	PBT	PBT	PBT	PBT	PBT
	Reading	1 st year CBT	CBT	CBT	CBT	PBT
Grade 5 Mathematics		CBT	CBT	CBT	CBT	PBT
Grade 6 ELA	Writing	PBT	PBT	PBT	PBT	PBT
	Reading	CBT	CBT	CBT	CBT	PBT
Grade 6 Mathematics		CBT	CBT	CBT	CBT	PBT
Grade 7 ELA	Writing	PBT	PBT	PBT	PBT	CBT
	Reading	CBT	CBT	CBT	CBT	CBT

2018-2019 UPDATES

2019 Paper-Based Tests—ELA

Most item types are transferable to paper in a slightly altered format. Item Specifications will be updated to include all item types accessible on paper.

Paper-based tests will NOT include:

- **Audio**
- **Short answer**

2018-2019 UPDATES

Paper-Based Item Rendering—Multi-select

MS items will always direct the student to the number of correct answers.

7. Which **two** sentences should be included in a summary of Passage 1?

- Ⓐ Jefferson's garden was on a hilltop in Virginia.
- Ⓑ Jefferson cooked most of his food by boiling it.
- Ⓒ Jefferson wrote the Declaration of Independence.
- Ⓓ Jefferson believed plants were important to society.
- Ⓔ Jefferson kept detailed records of the vegetables he grew.

2018-2019 UPDATES

PBT Editing Task with Choices

Passage and items will be on facing pages.

Read the passage and then answer Numbers 17 through 19. There are three underlined words or phrases in the passage to show which word or phrase may be incorrect.

We squint when the sun is in our eyes because the bright sunlight hurts. This is how our brain protected our eyes. Protecting our eyes is very important during an eclipse. An eclipse happens when an object moves between you and the object you are viewing.

A solar eclipse happens when the Moon moves between Earth and the Sun. The Moon blocks our view of the Sun. Viewing a solar eclipse can be exciting. It is not an everyday event. But can it be viewed safely? Yes; it can.

The safest and easiest way to view a solar eclipse is to build a pinhole camera. A pinhole camera lets you see what happens during a solar eclipse without looking directly at the Sun. It is a very valuable tool because it lets you turn your back to the Sun and protect your eyes.

Now answer Numbers 17 through 19. Choose the correct word or phrase for each of the following.

17. This is how our brain protected our eyes.

- (A) has protected
- (B) protects
- (C) will protect
- (D) correct as is

18. Yes; it can.

- (A) Yes,
- (B) Yes:
- (C) Yes
- (D) correct as is

19. It is a very valuable tool because it lets you turn your back to the Sun and protect your eyes.

- (A) let
- (B) is letting
- (C) has let
- (D) correct as is

2018-2019 UPDATES

Paper-Based Item Rendering—Selectable Text

1. Fill in the circle **before** the sentence from Passage 2 that shows why the man believes that his cheeses can bring themselves to the market.

14 Ⓐ THERE was a man of Gotham who filled a sack with cheeses and started off for Nottingham market to sell them. Ⓑ He carried the sack on his back, and when he became tired he sat down by the wayside to rest. Ⓒ Thus he went on until he reached the summit of the last hill he had to climb before he came to Nottingham bridge.

15 Ⓓ There he rested, and when he rose to continue his journey a cheese slipped out of the sack and rolled down the hill toward the bridge.

2018-2019 UPDATES

Paper-Based Item—Table Match

FSA ELA Reading Practice Test Questions

7. Fill in the circles to choose whether each sentence describes Passage 1, Passage 2, or both passages.

	Passage 1	Passage 2	Both Passages
Greed is punished.	(A)	(B)	(C)
Trickery is rewarded.	(D)	(E)	(F)
Food influences characters.	(G)	(H)	(I)

2018-2019 UPDATES

Math

GRIDDED RESPONSES

	/	/	/	/	/	
.
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Answer boxes
Fraction bar
Decimal point

Number bubbles

Do NOT write a mixed number, such as $13\frac{1}{4}$, in the answer boxes.

Change the mixed number to an equivalent fraction, such as $\frac{53}{4}$, or to an equivalent decimal, such as 13.25. Do not try to fill in $13\frac{1}{4}$, as it would be

read as $\frac{131}{4}$ and would be counted wrong.

CORRECT

5	3	/	4			
/	•	•	/	/	/	
.
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	•	3	3	3	3	3
4	4	4	•	4	4	4
•	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

OR

1	3	.	2	5		
/	/	/	/	/		
.	.	•
0	0	0	0	0	0	0
•	1	1	1	1	1	1
2	2	2	•	2	2	2
3	•	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	•	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

INCORRECT

1	3	1	/	4		
/	/	•	/	/		
.
0	0	0	0	0	0	0
•	1	•	1	1	1	1
2	2	2	2	2	2	2
3	•	3	3	3	3	3
4	4	4	4	•	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

More Math Formats

9. Fill in circles to match the value of each expression to the correct description.

	Less than 3,827	Equal to 3,827	Greater than 3,827
$3,827 \times \frac{5}{8}$	(A)	(B)	(C)
$3,827 \times \frac{8}{3}$	(D)	(E)	(F)
$3,827 \times \frac{8}{8}$	(G)	(H)	(I)
$3,827 \times \frac{3}{5}$	(J)	(K)	(L)

19. The location of point M on the coordinate plane is $(2, 7)$.

Select numbers to describe point M on the coordinate plane. For each blank, fill in the circle **before** the number that is correct.

Point M is (A) 0
 (B) 2
 (C) 5
 (D) 7
 (E) 9 units away from the origin in the direction of the x-axis.

Point M is (A) 0
 (B) 2
 (C) 5
 (D) 7
 (E) 9 units away from the origin in the direction of the y-axis.

5. Kaiya and Deangelo each create a number pattern.

- Kaiya's pattern uses the rule "Add 2" and has a first term of 6.
- Deangelo's pattern uses the rule "Add 4" and has a first term of 5.

Complete the statement that describes the relationship between the two number patterns. For each blank, fill in the circle **before** the word or phrase that is correct.

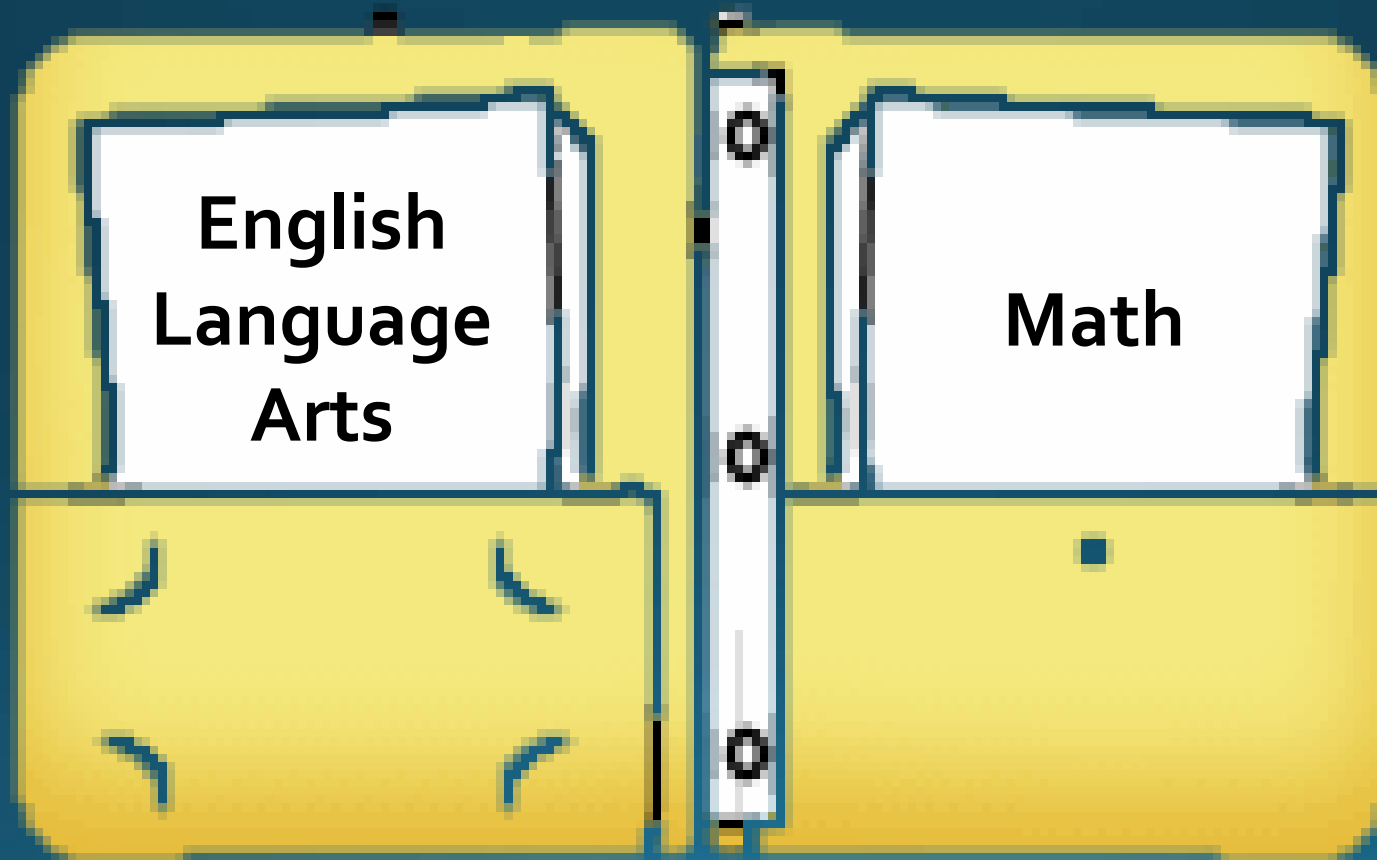
The two patterns (A) have
 (B) do not have terms in common because

Kaiya's pattern has (A) only odd
 (B) only even
 (C) both odd and even numbers and

Deangelo's pattern has (A) only odd
 (B) only even
 (C) both odd and even numbers.



What does the FSA look like? (Structure)



When is the Florida Standards Assessment?

Grade	Subject	Date	Session Duration	Number of Sessions	Delivery method
3rd	ELA	April 4 th - 5 th	80 min.	2	Paper Based (PBT)
	Math	May 6 th - 7 th	80 min.	2	
4 th	Writing	April 2 nd	120 min.	1	
	ELA	May 2 nd - 3 rd	80 min.	2	
	Math	May 6 th - 7 th	80 min.	2	
5 th	Writing	April 2 nd	120 min.	1	
	ELA	May 2 nd - 3 rd	80 min.	2	
	Math	May 6 th - 7 th	80 min.	2	
	Science	May 9 th - 10 th	80 min.	2	

When is the Florida Standards Assessment?

Grade	Subject	Date	Session Duration	Number of Sessions	Delivery Method
6th	Reading	May 2 nd – 3 rd	85 min.	2	Paper Based (PBT)
	Writing	April 2 nd	120 min.	1	
	Math	May 6 th – 7 th	60 min.	3	
				*Session 2 and 3 on same day	

Format of the Florida Standards Assessment

English Language Arts (ELA)

Test Length

FSA ELA Reading Component

Approximate Range of Number of Items by Grade

Grade Band	Number of Items
3-5	56-60
6-8	58-62
9-10	60-64

Percentages of FSA Reading

Text Types

Grade Band	Literary	Informational
3-5	50%	50%
6-8	40%	60%
9-10	30%	70%

Format of the Florida Standards Assessment

Mathematics

This table provides the approximate range for the number of items on each test.

Grade/Course	Number of Items
3	60–64
4	60–64
5	60–64
6	62–66
7	62–66
8	62–66
Algebra 1	64–68
Geometry	64–68

Note: Approximately 6–10 items on all of the tests listed above are experimental (field test) items and are included in the ranges above but are not included in students' scores.

3rd Grade FSA Structure

Grade 3 Mathematics Standards Coverage

Reporting Category	Standard	% of Test
Operations, Algebraic Thinking, and Numbers in Base Ten	MAFS.3.OA.1.1	48
	MAFS.3.OA.1.2	
	MAFS.3.OA.1.3	
	MAFS.3.OA.1.4	
	MAFS.3.OA.2.5	
	MAFS.3.OA.2.6	
	MAFS.3.OA.3.7	
	MAFS.3.OA.4.8	
	MAFS.3.OA.4.9	
	MAFS.3.NBT.1.1	
	MAFS.3.NBT.1.2	
MAFS.3.NBT.1.3		
Numbers and Operations - Fractions	MAFS.3.NF.1.1 Also Assesses MAFS.3.G.1.2	17
	MAFS.3.NF.1.2	
	MAFS.3.NF.1.3	
Measurement, Data, and Geometry	MAFS.3.MD.1.1	35
	MAFS.3.MD.1.2	
	MAFS.3.MD.2.3	
	MAFS.3.MD.2.4	
	MAFS.3.MD.3.7 Also Assesses MAFS.3.MD.3.5 and MAFS.3.MD.3.6	
	MAFS.3.MD.4.8	
	MAFS.3.G.1.1	
Total Standard Groupings	22	100

Grade 3 English Language Arts Standards Coverage Reading, Language, and Listening Component

Reporting Category	Genre	Standards Assessed	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.3.RL.1.1	15-25%
		LAFS.3.RL.1.2	
		LAFS.3.RL.1.3	
	Informational	LAFS.3.RI.1.1	
		LAFS.3.RI.1.2	
LAFS.3.RI.1.3			
Craft and Structure	Literature	LAFS.3.RL.2.4	25-35%
		Also assesses LAFS.3.RF.3.3 and LAFS.3.RF.4.4	
		LAFS.3.L.2.3.a	
		LAFS.3.L.3.4	
		LAFS.3.L.3.5	
		LAFS.3.RL.2.5	
		LAFS.3.RL.2.6	
		Informational	
	Also assesses LAFS.3.RF.3.3 and LAFS.3.RF.4.4		
	LAFS.3.L.2.3.a		
	LAFS.3.L.3.4		
	LAFS.3.L.3.5		
	LAFS.3.RI.2.5		
LAFS.3.RI.2.6			
Integration of Knowledge and Ideas	Literature	LAFS.3.RL.3.7	20-30%
		LAFS.3.SL.1.2**	
		LAFS.3.SL.1.3**	
		LAFS.3.RL.3.9	
	Informational	LAFS.3.RI.3.7	
		LAFS.3.SL.1.2**	
		LAFS.3.SL.1.3**	
		LAFS.3.RI.3.8	
		LAFS.3.RI.3.9	
Language and Editing*	Literature or Informational	LAFS.3.L.1.1	15-25%
		LAFS.3.L.1.2	

4th Grade FSA Structure

Grade 4 Mathematics Standards Coverage

Reporting Category	Standard	% of Test
Operations and Algebraic Thinking	MAFS.4.OA.1.1	21
	MAFS.4.OA.1.2	
	MAFS.4.OA.1.3	
	MAFS.4.OA.2.4	
	MAFS.4.OA.3.5	
	MAFS.4.OA.1.b Also Assesses MAFS.4.OA.1.a	
Numbers and Operations in Base Ten	MAFS.4.NBT.1.1	21
	MAFS.4.NBT.1.2	
	MAFS.4.NBT.1.3	
	MAFS.4.NBT.2.4	
	MAFS.4.NBT.2.5	
	MAFS.4.NBT.2.6	
Numbers and Operations – Fractions	MAFS.4.NF.1.1	25
	MAFS.4.NF.1.2	
	MAFS.4.NF.2.3	
	MAFS.4.NF.2.4	
	MAFS.4.NF.3.5	
	MAFS.4.NF.3.6	
	MAFS.4.NF.3.7	
Measurement, Data, and Geometry	MAFS.4.MD.1.1	33
	MAFS.4.MD.1.2	
	MAFS.4.MD.1.3	
	MAFS.4.MD.2.4	
	MAFS.4.MD.3.5 Also Assesses MAFS.4.MD.3.6	
	MAFS.4.MD.3.7	
	MAFS.4.G.1.1	
	MAFS.4.G.1.2	
	MAFS.4.G.1.3	
Total Standard Groupings	28	100

**Grade 4 English Language Arts Standards Coverage
Reading, Language, and Listening Component**

Reporting Category	Genre	Standards Assessed	Percentage of Assessment		
Key Ideas and Details	Literature	LAFS.4.RL.1.1	15-25%		
		LAFS.4.RL.1.2			
		LAFS.4.RL.1.3			
	Informational	LAFS.4.RL.1.1			
		LAFS.4.RL.1.2			
		LAFS.4.RL.1.3			
Craft and Structure	Literature	LAFS.4.RL.2.4	25-35%		
		Also assesses LAFS.4.RF.3.3 LAFS.4.RF.4.4			
		LAFS.4.L.3.4			
		LAFS.4.L.3.5			
		LAFS.4.RL.2.5			
		LAFS.4.RL.2.6			
		LAFS.4.RL.2.4			
	Also assesses LAFS.4.RF.3.3 LAFS.4.RF.4.4				
	Informational	LAFS.4.L.3.4			
		LAFS.4.L.3.5			
		LAFS.4.RL.2.5			
		LAFS.4.RL.2.6			
		LAFS.4.RL.3.7		20-30%	
		LAFS.4.SL.1.2**			
LAFS.4.RL.3.9					
Literature	LAFS.4.RL.3.7				
	LAFS.4.SL.1.2**				
	LAFS.4.SL.1.3**				
	LAFS.4.RL.3.8				
	LAFS.4.RL.3.9				
	Language and Editing*	Literature or Informational	LAFS.4.L.1.1		15-25%
			LAFS.4.L.1.2		

5th Grade FSA Structure

Grade 5 Mathematics Standards Coverage

Reporting Category	Standard	% of Test
Operations, Algebraic Thinking, and Fractions	MAFS.5.OA.1.1	39
	MAFS.5.OA.1.2	
	MAFS.5.OA.2.3	
	MAFS.5.NF.1.1	
	MAFS.5.NF.1.2	
	MAFS.5.NF.2.3	
	MAFS.5.NF.2.4	
	Also Assesses MAFS.5.NF.2.6	
	MAFS.5.NF.2.5	
MAFS.5.NF.2.7		
Numbers and Operations in Base Ten	MAFS.5.NBT.1.1	28
	MAFS.5.NBT.1.2	
	MAFS.5.NBT.1.3	
	MAFS.5.NBT.1.4	
	MAFS.5.NBT.2.5	
	MAFS.5.NBT.2.6	
	MAFS.5.NBT.2.7	
	MAFS.5.MD.1.1	
MAFS.5.MD.2.2		
MAFS.5.MD.3.3		
Also Assesses MAFS.5.MD.3.4		
MAFS.5.MD.3.5		
MAFS.5.G.1.1		
Also Assesses MAFS.5.G.1.2		
MAFS.5.G.2.3		
Also Assesses MAFS.5.G.2.4		
Total Standard Groupings	22	100

**Grade 5 English Language Arts Standards Coverage
Reading, Language, and Listening Component**

Reporting Category	Genre	Standards Assessed	Percentage of Assessment		
Key Ideas and Details	Literature	LAFS.5.RL.1.1	15-25%		
		LAFS.5.RL.1.2			
		LAFS.5.RL.1.3			
	Informational	LAFS.5.RL.1.1			
		LAFS.5.RL.1.2			
		LAFS.5.RL.1.3			
Craft and Structure	Literature	LAFS.5.RL.2.4	25-35%		
		Also assesses LAFS.5.RF.3.3 and LAFS.5.RF.4.4			
		LAFS.5.L.3.4			
		LAFS.5.L.3.5			
		LAFS.5.RL.2.5			
		LAFS.5.RL.2.6			
		Informational		LAFS.5.RI.2.4	
				Also assesses LAFS.5.RF.3.3 and LAFS.5.RF.4.4	
	LAFS.5.L.3.4				
	LAFS.5.L.3.5				
	LAFS.5.RL.2.5				
	LAFS.5.RL.2.6				
	Integration of Knowledge and Ideas	Literature		LAFS.5.RL.3.7	20-30%
				LAFS.5.SL.1.2**	
LAFS.5.RL.3.9					
Informational		LAFS.5.RI.3.7			
		LAFS.5.SL.1.2**			
		LAFS.5.SL.1.3			
Language and Editing*	Literature or Informational	LAFS.5.L.1.1	15-25%		
		LAFS.5.L.1.2			

6th Grade FSA Structure

Grade 6 Mathematics Standards Coverage

Reporting Category	Standard	% of Test
Ratio and Proportional Relationships	MAFS.6.RP.1.1	15%
	MAFS.6.RP.1.2	
	MAFS.6.RP.1.3	
Expressions and Equations	MAFS.6.EE.1.1	30%
	MAFS.6.EE.1.2	
	MAFS.6.EE.1.3	
	MAFS.6.EE.1.4	
	MAFS.6.EE.2.5	
	MAFS.6.EE.2.6	
	MAFS.6.EE.2.7	
	MAFS.6.EE.2.8	
	MAFS.6.EE.3.9	
Geometry	MAFS.6.G.1.1	15%
	MAFS.6.G.1.2	
	MAFS.6.G.1.3	
	MAFS.6.G.1.4	
Statistics & Probability	MAFS.6.SP.1.1	19%
	MAFS.6.SP.1.2	
	MAFS.6.SP.1.3	
	MAFS.6.SP.2.4	
	MAFS.6.SP.2.5	
The Number System	MAFS.6.NS.1.1	21%
	MAFS.6.NS.2.2	
	MAFS.6.NS.2.3	
	MAFS.6.NS.2.4	
	MAFS.6.NS.3.5	
	MAFS.6.NS.3.6	
	Also Assesses MAFS.6.NS.3.8	
MAFS.6.NS.3.7		
Total Standard Groupings	28	100%

**Grade 6 English Language Arts Standards Coverage
Reading, Language, and Listening Component**

Reporting Category	Genre	Standards Assessed	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.6.RL.1.1	15-25%
		LAFS.6.RL.1.2	
		LAFS.6.RL.1.3	
	Informational	LAFS.6.RL.1.1	
		LAFS.6.RL.1.2	
		LAFS.6.RL.1.3	
Craft and Structure	Literature	LAFS.6.RL.2.4	25-35%
		LAFS.6.L.3.4	
		LAFS.6.L.3.5	
		LAFS.6.RL.2.5	
		LAFS.6.RL.2.6	
		LAFS.6.RL.2.4	
	Informational	LAFS.6.L.3.4	
		LAFS.6.L.3.5	
		LAFS.6.RL.2.5	
		LAFS.6.RL.2.6	
Integration of Knowledge and Ideas	Literature	LAFS.6.RL.3.7	20-30%
		LAFS.6.SL.1.2**	
		LAFS.6.RL.3.9	
	Informational	LAFS.6.RL.3.7	
		LAFS.6.SL.1.2**	
		LAFS.6.SL.1.3**	
LAFS.6.RL.3.8			
LAFS.6.RL.3.9			
Language and Editing*	Literature or Informational	LAFS.6.L.1.1	15-25%
		LAFS.6.L.1.2	

5th Grade Science Statewide Assessment

Thursday May 9 & Friday May 10

<http://www.fldoe.org/accountability/assessments/k-12-student-assessment/science.shtml>

2018 Florida Statewide Science Assessment Next Generation Sunshine State Standards (NGSSS) Grade 5		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Nature of Science		
SC.5.N.1.1	Analyzing data; Collecting and organizing data; Defining a testable problem; Importance of a control group	5
SC.5.N.2.1	Distinguishing between observations and opinions; Importance of observations	3
SC.5.N.2.2	Importance of repeated trials; Importance of replication	2
Reporting Category Point Total		10
Reporting Category 2. Earth and Space Sciences		
SC.4.E.5.4	Earth's revolution; Earth's rotation	2
SC.4.E.6.2	Classifying rocks; Mineral properties—streak color	2
SC.4.E.6.3	Renewable v. nonrenewable resources	1
SC.4.E.6.4	Weathering—water	1
SC.5.E.5.1	Components of a galaxy; Star brightness and distance	2
SC.5.E.5.3	Distinguishing between the Sun and planets; Earth's position; Planet characteristics	3
SC.5.E.7.1	Role of the ocean; Water cycle—evaporation	2
SC.5.E.7.3	Climate zone—polar; Weather—humidity	3
Reporting Category Point Total		16

5th Grade Science Statewide Assessment

Thursday May 9 & Friday May 10

Reporting Category 3. Physical Science		
SC.5.P.8.1	Comparing objects—temperature; Comparing objects—volume	2
SC.5.P.8.3	Dissolving—surface area; Separating mixtures—shape	2
SC.5.P.9.1	Changes to water—melting; Chemical change—temperature	2
SC.5.P.10.1	How light travels; Mechanical energy; Pitch	3
SC.5.P.10.2	Energy causing a change	1
SC.5.P.10.4	Electric circuits; Insulators—electric	2
SC.5.P.13.1	Forces—friction; Forces—gravity	2
SC.5.P.13.2	Speed; Unbalanced forces	2
Reporting Category Point Total		16
Reporting Category 4. Life Science		
SC.3.L.14.1	Plant structures—roots; Plants responding to gravity; Seed dispersal	3
SC.4.L.16.4	Insect metamorphosis—complete	1
SC.4.L.17.3	Energy flow through a food chain; How animals obtain energy	2
SC.5.L.14.1	Organ functions—skin	1
SC.5.L.14.2	Animal classification—reptiles; Comparing plant and animal structures; Plant classification—spore-producing plants	3
SC.5.L.17.1	Characteristics—environmentally influenced; Impact on the environment—animals; Physical adaptations—animals; Seasonal changes—plants	4
Reporting Category Point Total		14

<https://fsassessments.org>

The screenshot shows the homepage of the Florida Standards Assessments website. At the top, there is a navigation bar with links for Home, Students & Families, Test Administration, Technology Resources, and About the FSAs. A search bar is located on the right side of the navigation bar. Below the navigation bar is a large banner with the Florida Standards Assessments logo and a palm frond image. The main content area is divided into two columns. The left column contains four large buttons with icons: Students & Families (graduation cap), Test Administration (document with checkmark), Technology Resources (computer monitor), and About the FSAs (pencil and information icon). The right column contains a 'Welcome to the FSA Portal' section with a paragraph of text and a link to the Florida Department of Education website. Below this is a 'FDOE on Twitter' section with a link to 'Tweets by EducationFL'. On the far right, there is a vertical sidebar with six buttons: Administer the FSA (person with magnifying glass), Secure Browser (shield with checkmark), FSA Resources (books), Practice Tests (gears and list), FSA Reporting System (document with person), and TIDE (gears and people).

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Home | Students & Families | Test Administration | Technology Resources | About the FSAs | Search Resources

Florida Standards Assessments


Welcome to the FSA Portal

This portal is your source for information about the Florida Standards Assessments.

Florida's K-12 assessment system measures students' achievement of Florida's education standards, which were developed and implemented to ensure that all students graduate from high school ready for success in college, career, and life. Assessment supports instruction and student learning, and test results help Florida's educational leadership and stakeholders determine whether the goals of the education system are being met.

For information about Statewide Science or NGSSS EOC Assessments, please visit <http://www.fldoe.org/accountability/assessments/k-12-student-assessment>.

For more information about Florida standards, course descriptions, and standard resources, please visit www.cpalms.org.

 **FDOE on Twitter**
[Tweets by EducationFL](#)

Administer the FSA

Secure Browser

FSA Resources

Practice Tests

FSA Reporting System

TIDE

3rd Grade

F.S., SB Rule 6A-1.094221 F.A.C.

Good Cause Exemptions...

- Limited English proficient students who have had less than two (2) years of instruction in an English for Speakers of Other Languages program
- Students with disabilities whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate, consistent with requirements of State Board of Education Rule.
- Students who demonstrate an acceptable level of performance on an alternate standardized reading assessment approved by the State Board of Education
- A student who demonstrates through a student portfolio that he or she is performing at least at level 2 level on the FSA in reading.
- Students with disabilities who participate in the FSA in reading and who have an IEP or 504 Plan that reflects the student has received intensive remediation in reading for more than two years but still demonstrates a deficiency in reading and was previously retained in kindergarten, grade 1, grade 2 or grade 3^{*}
- Students who have received intensive reading intervention for two or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of two years. A student may not be retained more than once in grade 3^{**}.

3rd Grade- Promotion Options

- Spring FSA = Level 2 and above
- Spring iReady Test = cut off score (has yet to be determined)
- Summer Reading Camp
- Summer iReady Test
- 3rd Grade Portfolio