Palm Valley Academy

School Advisory Council Meeting

Thursday, March 24, 2022

In attendance:

Call to order: 3:50 PM

Treasury Report: Nothing has changed or been spent on the treasury report since last month. Balance remains $4,693.50. Motion was made by Sam Baker to accept the treasury report. Second by Elaine Vulcano. Motion carried.

Minutes from last meeting: A motion was made by Sam Baker to accept the minutes. Second by Aimee Moore. Motion carried.

Guest Speakers: Pam Cooper, Tom Schwarm and David Morell from the Planning and Accountability department at the District. They are here to explain the current initiative that students in 3rd-8th have participated in this year. CFQs are Common Formative Quizzes given to 3rd – 5th graders in ELA, Math and Science for 5th Grade only. CSAs are given in ELA, Math and Science to Middle School students. Ms. Cooper shared that when creating the assessments, they adhered to some of the questions of the PLC (Professional Learning Community Model) – What do we want students to learn? How will we know if they learned it? And What do we do when they do not learn?

With the current legislation eliminating FSA, it is anticipated that Florida will move to a progress monitoring model. While we do not have specifics, it is thought that something similar to this CFQ/CSA model may be what is on the horizon.

The data from these assessments are uploaded into an electronic platform called Performance Matters. This platform provides color-coded data for teachers to be able to see student progress at a glance. There are also remediation and reteach materials in the curriculum maps for teachers to be able to easily obtain appropriate instructional tools for helping students get better mastery of standards.

In the Q&A time, the team answered several questions.

1st question: What if a student has met all of the standards? Answer: that is actually the fourth and final question of the PLC model – what do we do when they have already learned? This is part of the next steps the district will be working on.

Question: Are the CFQ/CSAs similar to iReady? Answer: Yes, in that they are benchmarked and given as pulse checks throughout the year. However, the main difference is that iReady is adaptive, and the CFQ/CSAs are a snapshot of performance on specific standards.

Question: Are the CFQ/CSAs paper or computer based?

Answer: Yes. They can be either, and teachers have the flexibility to give them either way, or both ways depending on student need/teacher preference.

Another point that was made was that parents and teachers should not rely on just one data point (e.g. iReady, CFQ/CSA, or even FSA), but rather triangulate that student data to give a more holistic view of the student’s academic performance. Yes, take the testing data into consideration, but also include teacher input and reading level or class performance data.

Question: Will CFQ/CSA data be used to track kids for Middle School or High School advanced courses? Answer: No, it is just a snapshot that can give teachers immediate feedback on mastery of a standard.

Parent input included a suggestion to create a document similar to iReady reports that can help inform parents of areas of strength and weakness for children.

Special thanks to that Accountability department for their presentation and for answering our questions. As soon as the new testing has been selected for the state, we will invite them back to share updates with us!

Parent survey info: Dr. Reichenberg and Mr. Braddock will look at response rates for parent survey and determine if we need to open the survey back up. Either way, we will review District parent survey at the April Meeting. We will distribute the PVA specific survey the first two weeks of May and review those results at the May meeting.

Dr. Reichenberg shared that that data will be taken into consideration as we look to improve our PBIS systems next year. Sam Baker shared that she found some great resources on another school’s website. We can use that as a launch pad to create some parent handbooks, etc. In the meantime, we will also continue to look for creative ways to reach our middle schoolers.

Dr. Reichenberg shared that it was brought to her attention that the SAC website does not have current year info on it. She will meet with Mr. Braddock and make sure that the information for SAC is current. She will also reach out to the Accountability department to see if they will share their powerpoint presentation from today so it can be shared with any SAC members not in attendance today, as well as share it on the website.

Meeting was adjourned at 4:50 PM.