

St. Johns County School District - Assessment Calendar for 2019-2020

Revised: 9/6/2019 (changes in red)

Date	Test	Required by	Statute(s)	School Lvl	Purpose	Students that will take this test	Length/ Frequency of the Test	Format	Results Distribution	Impact on Students	Website/Source Documents
AUGUST											
Aug. 12 - Sept. 30, 2019 < Aug. 12 - Sept. 23, 2019	Florida Kindergarten Readiness Screener (FLKRS) via Star Early Literacy	State	1002.69	ES	The purpose of the Florida Kindergarten Readiness Screener (FLKRS) is to gather information about a child's overall development and address each student's readiness for kindergarten. The FLKRS is also used to calculate the VPK Provider Kindergarten Readiness Rate, which measures how well a Voluntary Pre-K provider prepares 4-year-olds to be ready for kindergarten based on the standards. **	Required for Kindergarten students	This assessment is required once during the school year and must be administered during the first 30 days of school.	Adaptive, computer-based assessment	Results are available to teachers online within 24 hours. Distribution of reports is not required. Reports may be shared at parent/teacher conference.	The results are used to inform instruction.	http://www.floridaearlylearning.com
Aug. 19 - Sept. 20, 2019 < Aug. 19 - Sept. 13, 2019	i-Ready: Fall Testing Window *Math before Reading *Grades 3 & 2 before grades 1 & K	State Required** & District Selected/ Required	1008.25 1012.34	ES-MS	This is a progress monitoring assessment that is done to establish what the student knows at a given time in the school year and is used in grades K-3 for teacher data scores.	Fall tests in Math and Reading, required for all students in Grades K-3 and select students in grades 4-8. K-3 is used for teacher data score calculations. Tests must be administered in the following order: Gr. 3 & 2 Math, Gr. 1 & K Math, Gr. 3 & 2 Reading, Gr. 1 & K Reading, & grades 4-8 may test at any time during the window.	Untimed, typically 45-60 minutes for each subject. Subjects/sessions must be administered on separate days and each subject test must be divided into at least 2 sessions for grades K-5. Reading and Math tests are administered three times per year.	Adaptive, computer-based assessment	Results are available to teachers online within 24 hours. Distribution of reports is not required. Reports may be shared at parent/teacher conference.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	https://login.i-ready.com/
Aug. 19 - Sept. 20, 2019 < Aug. 19 - Sept. 13, 2019	Achieve3000: Fall testing window	State Required** & District Selected/ Required	1008.25 1012.34	HS	This is an ELA progress monitoring assessment that is done to establish what the student knows at a given time in the school year.	Fall test in ELA required for level 1 and level 2 students in grades 9-12.	Untimed, but typically takes 45 minutes to complete.	Adaptive, computer-based assessment	Results are available to teachers online. Distribution of reports is not required, but data can be shared as applicable.	Results are used to inform instruction.	http://www.achieve3000.com/
Aug. 28 - Sept. 20, 2019	Fall Brigrance	State Required** & District Selected/ Required	1008.25 1012.34	ES	This is an alternative summative assessment used to evaluate learning for students with disabilities.	Students with disabilities in grades K-3.	Untimed, length varies. Test occurs twice during the school year.	Paper-based/ oral	Results available within a week. Distribution of reports not required. Results may be shared a IEP meetings and/or conferences.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	http://www.curriculumassessments.com/products/BRIGANCEevaluation.aspx

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SEPTEMBER											
Sept. 4-27, 2019	FSAA - Datafolio/ Collection Period #1 (Sept. 4-27, 2019) & Evidence Upload and Goal Setting (Sept. 4 - Nov. 12, 2019)	State	1008.22 1008.25 1012.34 1002.38	All	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA or the FSAA Performance Task, even with accommodations.	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.	Untimed, length varies. FSAA Datafolio collection occurs three times during the school year.	PBT / CBT (based on IEP/ 504 plan)	Results expected June 2020.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fi-alternate-assessment.html
Sept. 9-20, 2019	Grade 10 FSA ELA Writing Retake *PBT due date- TBA	State	1008.22	HS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Optional for students who have not passed the Gr. 10 FSA ELA.	120 minutes and up to half the length of a typical school day.	Computer-based	Results expected October/ November 2019.	Optional Retake opportunity for students.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fi-alternate-assessment.html
Sept. 9-27, 2019	Grade 10 FSA ELA Reading Retake *PBT due date- TBA	State	1008.22	HS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Optional for students who have not passed the Gr. 10 FSA ELA.	Two 90 minute sessions over two days and up to half the length of a typical school day for each session.	Computer-based	Results expected October/ November 2019.	Optional Retake opportunity for students.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fi-alternate-assessment.html
Sept. 9-27, 2019	Fall: FSA EOCs (Alg. I & Geometry); NGSSS EOCs (Biology, Civics, US History) *PBT due date- TBD	State	1012.34 1008.22	MS-HS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Required for students enrolled in the course. Optional for students who need to retake but are not enrolled in the course. Online students who are not near completion of the course may take the exam during a future testing window instead.	FSA EOC assessments are comprised of two, 90-minute sessions over two days. However, students may have up to one-half of a regular school day to complete each session, if needed. NGSSS EOC assessments are 160 minutes and allow for up to the length of a typical school day. State EOC exams are offered four times during the year.	Computer-based	Results are expected October/ November 2019. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail, send home with the student or ask parents to pick them up. Results are posted online on the Home Access Center.	All of the state EOC assessments count for 30% of the student's final grade in the course. The Algebra I End of Course Exam is also a high school diploma requirement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/end-of-course-ecoc-assessments/
Sept. 30 - Oct. 18, 2019	Optional Retake: Florida Standards Alternate Assessment (FSAA) for High School (grade 10 ELA & Algebra 1 EOC only)	State	1008.22 1008.25 1012.34 1002.38	HS	This is an optional retake window for the alternative summative assessment for students with disabilities who are unable to participate in the FSA. The retake window is only for high school students who need to test in order to meet graduation requirements.	Students with disabilities in need of a retake for the grade 10 ELA assessment and/or the Algebra 1 EOC assessment. Administered once during the school year for new students who missed previous spring assessment and students who have not met graduation requirements.	This test is untimed and administered in sections during the assessment window.	Paper-based	Results are expected early 2020. Parent/guardian reports are distributed by the school.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fi-alternate-assessment.html
OCTOBER											
Oct. 1, 2019	ACT School Day (Non-College Reportable) Testing - optional	District	1007.35	Grade 11-12 Students	Concordant score option to meet graduation requirements.	Optional for gr. 11 & 12 students who have not passed the Gr. 10 FSA ELA.	Pre-admin activity: 60 min English: 45 min Math: 60 min Reading: 35 min Writing: 40 min (optional) Science: 35 min	Paper-based	Results expected 3-8 weeks after the test.	Optional concordant score opportunity for applicable students.	https://www.act.org/content/act/en/products-and-services/the-act-educator/states-and-districts.html
Oct. 16, 2019	PSAT/NMSQT	State Provided	1007.35	Optional for Grade 10 Students	This is a summative assessment and can also be used to inform course placement.	Grade 10 students who choose to participate.	165 minutes	Paper-based	Results expected January 2020.	Preparation for the SAT.	https://collegereadiness.collegeboard.org/psat
Oct. 16, 2019	SAT School Day (Non-College Reportable) Testing - optional	District	1007.35	Grade 12 Students (only)	Concordant score option to meet graduation requirements.	Optional for gr. 12 students (only) who have not passed the Gr. 10 FSA ELA.	Pre-admin activity: 50 min SAT: 3 hours SAT with Essay: 3 hrs 50 min	Paper-based	Results expected 3-4 weeks after the test.	Optional concordant score opportunity for applicable students.	https://collegereadiness.collegeboard.org/sat/k12-educators/sat-school-day

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NOVEMBER											
Nov. 13 - Dec. 20, 2019	FSAA - Datafolio/ Collection Period #2 (Nov. 13-Dec. 20, 2019) & Evidence Upload (Nov. 13, 2019 - Mar. 11, 2020)	State	1008.22 1008.25 1012.34 1002.38	All	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA or the FSAA Performance Task, even with accommodations.	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.	Untimed, length varies. FSAA Datafolio collection occurs three times during the school year.	PBT / CBT (based on IEP)	Results expected June 2020.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.html
Nov. 18 - Dec. 20, 2019	Statewide FSA Writing Field Test (select schools/ grade levels - schools will be notified individually)	State	1012.34 1008.22	All	This is a standalone FSA ELA Writing test that will be used to replenish the text-based writing item bank, to gather data and to establish scoring guidelines.	Select students at select schools to be determined by the state.	One 120 minute session.	PBT for gr. 4-6 / CBT for gr. 7-10	N/A - responses will not count toward student scores and scores will not be reported for the field test.	Data/results will be used in the creation of future operational assessments.	http://www.fldoe.org/accountability/assessments/ & www.fsassessments.org
DECEMBER											
Dec. 2-20, 2019	Winter: FSA EOCs (Alg. I & Geometry); NGSSS EOCs (Biology, Civics, US History) *PBT due date- TBD	State	1012.34 1008.22	MS-HS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Required for students enrolled in the course. Optional for students who need to retake but are not enrolled in the course. Online students who are not near completion of the course may take the exam during a future testing window instead.	FSA EOC assessments are comprised of two, 90-minute sessions over two days. However, students may have up to one-half of a regular school day to complete each session, if needed. NGSSS EOC assessments are 160 minutes and allow for up to the length of a typical school day. State EOC exams are offered four times during the year.	Computer-based	Results are expected January/ February 2020. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail, send home with the student or ask parents to pick them up. Results are posted online on the Home Access Center.	All of the state EOC assessments count for 30% of the student's final grade in the course. The Algebra I End of Course Exam is also a high school diploma requirement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/end-of-course-eoc-assessments/
Dec. 9-20, 2019 (specific dates within the window may be selected)	Final District Exams for single semester courses	State-Teacher Evaluation	1008.22 1012.34	MS-HS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Middle and high school students. Administered at the end of semester long courses.	One 90 minute class period.	Paper-based	Results are normally posted on the Home Access Center by the day report cards are due but may be available earlier depending on the school testing schedule.	The results count as 10% of the student's semester course grade.	www.stjohns.k12.fl.us
Dec. 9-20, 2019 (specific dates within the window may be selected)	Midterm Exams for full year courses (select high school credit courses only) (Includes middle school students enrolled in an applicable high school credit course)	District	1008.22 1012.34	HS	This is a summative assessment that is used to evaluate student learning in the specific subject.	High school students and select middle school students enrolled in an applicable high school credit course. Administered once during the school year at the midpoint of certain yearlong courses.	One class period.	Paper-based	Results are normally posted on the Home Access Center by the day report cards are due but may be available earlier depending on the school testing schedule.	The results are used to inform instruction.	www.stjohns.k12.fl.us
Dec. 9-20, 2019 & Jan. 6-17, 2020	i-Ready: Winter Testing Window *Math before Reading *Grades 3 & 2 before grades 1 & K	State Required** & District Selected/ Required	1008.25 1012.34	ES-MS	This is a progress monitoring assessment that is done to establish what the student knows at a given time in the school year and is used in grades K-3 for teacher data scores.	Winter tests in Math and Reading, required for all students in Grades K-3 and select students in grades 4-8. Tests should be administered in the same order as the tests were administered during the Fall window.	Untimed, typically 45-60 minutes for each subject. Subjects/sessions must be administered on separate days and each subject test must be divided into at least 2 sessions for grades K-5. Reading and Math tests are administered three times per year.	Adaptive, computer-based assessment	Results are available to teachers online within 24 hours. Distribution of reports is not required. Reports may be shared at parent/teacher conference.	Results are used to inform instruction.	https://login.i-ready.com/
Dec. 9-20, 2019 & Jan. 6-17, 2020	Achieve3000: Winter testing window	State Required** & District Selected/ Required	1008.25 1012.34	HS	This is an ELA progress monitoring assessment that is done to establish what the student knows at a given time in the school year.	Winter test in ELA required for level 1 and level 2 students in grades 9-12.	Untimed, but typically takes 45 minutes to complete.	Adaptive, computer-based assessment	Results are available to teachers online. Distribution of reports is not required, but data can be shared as applicable.	Results are used to inform instruction.	http://www.achieve3000.com/

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JANUARY											
Jan. 6-31, 2020	Statewide FSA Writing Field Test - Alternate Testing Window (select schools/ grade levels that were not able to test during the initial window)	State	1012.34 1008.22	All	This is a standalone FSA ELA Writing test that will be used to replenish the text-based writing item bank, to gather data and to establish scoring guidelines.	Select students at select schools to be determined by the state.	One 120 minute session.	PBT for gr. 4-6 / CBT for gr. 7-10	N/A - responses will not count toward student scores and scores will not be reported for the field test.	Data/results will be used in the creation of future operational assessments.	http://www.fl DOE.org/accountability/assessments/ & www.fsassessments.org
~Jan. 27 - Mar. 12, 2020 (window actually ends March 20)	WIDA ACCESS for ELLs 2.0 & WIDA Alternate ACCESS for ELLs 2.0	Federal	1003.56 & Title III Required	All	This is a four-skill language proficiency assessment used to measure the progress of English Language Learners (ELL students).	Students for whom English is not the primary language and who are designated as an active ELL student currently being served. Administered once during the school year.	This test is untimed and has four parts each taking approx. 10 to 35 minutes. The parts may be administered on different days and certain sections may be administered in a group setting and other sections must be administered individually. Kindergarten: approx.45 minutes Grades 1-12: 105-245 minutes (varies by grade-level/tier)	Paper-based	Results are expected May 2020. Parent/guardian reports are distributed by the school.	Provides evidence of program accountability in accordance with Title III of No Child Left Behind (NCLB), which calls for schools and districts to meet state accountability objectives for increasing the English-language proficiency of English Language Learners. Data useful for charting student progress over time and, for the newly arrived students; charting progress over the first year.	http://www.fl DOE.org/accountability/assessments/k-12-student-assessment/access-for-ellis.html & https://www.wida.us/membership/states/Florida.aspx
FEBRUARY											
Feb. 24 - Mar. 13, 2020	Grade 10 FSA ELA Writing & Reading Retake *PBT due date- TBD	State	1008.22	HS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Optional for students who have not passed the Gr. 10 FSA ELA.	FSA ELA Writing Retake: 120 minutes and up to half the length of a typical school day. FSA ELA Reading Retake: two 90 minute sessions over two days and up to half the length of a typical school day for each session.	Computer-based	Results are expected May/ June 2020. Parent/guardian reports are distributed by the school.	Optional Retake opportunity for students.	http://www.fl DOE.org/accountability/assessments/ & www.fsassessments.org
Feb. 24 - Mar. 13, 2020	FSA Algebra 1 Retake *PBT due date- TBD	State	1008.22	HS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Optional for students who have not passed the FSA Algebra I EOC.	FSA Algebra 1 Retake:two 90-minute sessions over two days,but students may have up to one-half of a regular school day to complete each session.	Computer-based	Results are expected May/ June 2020. Parent/guardian reports are distributed by the school.	Optional Retake opportunity for students.	http://www.fl DOE.org/accountability/assessments/k-12-student-assessment/
Feb. 25, 2020	ACT School Day (Non-College Reportable) Testing - optional	District	1007.35	Grade 11-12 Students	Concordant score option to meet graduation requirements.	Optional for gr. 11 & 12 students who have not passed the Gr. 10 FSA ELA.	Pre-admin activity: 60 min English: 45 min Math: 60 min Reading: 35 min Writing: 40 min (optional) Science: 35 min	Paper-based	Results expected 3-8 weeks after the test.	Optional concordant score opportunity for applicable students.	https://www.act.org/content/act/en/products-and-services/the-act-educator/states-and-districts.html
MARCH											
Mar. 2-27, 2020	FSAA - Datafolio/ Collection Period #3 (Mar. 2-27, 2020) & Evidence Upload (Mar. 2 - April 3, 2020)	State	1008.22 1008.25 1012.34 1002.38	All	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA or the FSAA Performance Task, even with accommodations.	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.	Untimed, length varies. FSAA Datafolio collection occurs three times during the school year.	PBT / CBT (based on IEP)	Results expected June 2020.	Results are used to measure student achievement.	http://www.fl DOE.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.html
Mar. 2 - Apr. 17, 2020	Florida Standards Alternate Assessment (FSAA) for Elementary & Middle School (gr. 3-8 ELA & Math, gr. 5 & 8 Science and Civics EOC)	State	1008.22 1008.25 1012.34 1002.38	ES-MS	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA.	Students with disabilities. Administered once during the school year.	This test is untimed and administered in sections during the assessment window.	Paper-based	Results are expected June 2020. Parent/guardian reports are distributed by the school.	Results are used to measure student achievement.	http://www.fl DOE.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.html
Mar. 4, 2020	SAT School Day (Non-College Reportable) Testing - optional	District	1007.35	Grade 11 Students only	Concordant score option to meet graduation requirements.	Optional for gr. 11 students (only) who have not passed the Gr. 10 FSA ELA.	Pre-admin activity: 50 min SAT: 3 hours SAT with Essay: 3 hrs 50 min	Paper-based	Results expected 3-4 weeks after the test.	Optional concordant score opportunity for applicable students.	https://collegereadiness.collegeboard.org/sat/k12-educators/sat-school-day
~Mar. 23 - May 1, 2020 (window actually opens March 16)	Florida Standards Alternate Assessment (FSAA) for High School (gr. 9-10 ELA & EOCs - Algebra 1, Geometry, Biology, US History)	State	1008.22 1008.25 1012.34 1002.38	HS	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA.	Students with disabilities. Administered once during the school year.	This test is untimed and administered in sections during the assessment window.	Paper-based	Results are expected June 2020. Parent/guardian reports are distributed by the school.	Results are used to measure student achievement.	http://www.fl DOE.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.html

< Window revised due to hurricane related school closure.

~ Window revised due to school calendar.

^ Specific assessment dates within window subject to change based upon updates from FDOE.

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APRIL											
^ Apr. 1-15, 2020 (Grades 4-6 must test on April 2nd & makeups may continue through April 15th) (Grades 7-10 may be scheduled as needed during the entire window)	FSA ELA Writing Component (grades 4-10) *Accommodated PBT due date- TBD	State	1008.22	All	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grades 4-10.	One 120 minute session.	Paper-based (grades 4-6) & Computer-based (grades 7-10)	Results are expected June 2020. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail, send home with the student or ask parents to pick them up. Results are posted online on the Home Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/ & www.fsassessments.org
Apr. 1 & Apr.2, 2020 (these are the state required testing dates) (Make-up testing may continue through April 15th)	Grade 3 FSA ELA Reading	State	1008.22 1012.34	ES	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grade 3. Administered once during the school year.	Two sessions over two days. Each session is 80 minutes.	Paper-based	Results are expected late May 2020. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail, send home with the student or ask parents to pick them up. Results are posted online on the Home Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/ & www.fsassessments.org
Apr. 14 - May 22, 2020	i-Ready: Spring Testing Window *Math before Reading *Grades 3 & 2 before grades 1 & K	State Required** & District Selected/ Required	1008.25 1012.34	ES-MS	This is a progress monitoring assessment that is done to establish what the student knows at a given time in the school year and is used in grades K-3 for teacher data scores.	Spring tests in Math and Reading, required for all students in Grades K-3. K-3 is used for teacher data score calculations. Tests must be administered in the following order: Gr. 3 & 2 Math, Gr. 1 & K Math, Gr. 3 & 2 Reading, Gr. 1 & K Reading. Should be administered in the same order as the tests were administered during the fall & winter windows.	Untimed, typically 45-60 minutes for each subject. Subjects/sessions must be administered on separate days and each subject test must be divided into at least 2 sessions for grades K-3. Reading and Math tests are administered three times per year.	Adaptive, computer-based assessment	Results are available to teachers online within 24 hours. Distribution of the reports is not required. Reports may be shared at parent/teacher conference.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	https://login.i-ready.com/
Apr. 14 - May 22, 2020	Achieve3000: Spring testing window	State Required** & District Selected/ Required	1008.25 1012.34	HS	This is an ELA progress monitoring assessment that is done to establish what the student knows at a given time in the school year.	Spring test in ELA optional for level 1 and level 2 students in grades 9-12.	Untimed, but typically takes 45 minutes to complete.	Adaptive, computer-based assessment	Results are available to teachers online. Distribution of reports is not required, but data can be shared as applicable.	Results are used to inform instruction.	http://www.achieve3000.com/
Apr. 16-29, 2020 (make-ups on Apr. 30)	Final District Exams - Elementary & Middle School Courses only (select semester 2 and year-long middle school courses & select year-long elementary courses) (middle school students enrolled in HS credit courses will <u>not</u> test during this window for those specific courses)	State-Teacher Evaluation	1008.22 1012.34	ES-MS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Required for middle school students enrolled in semester-long or year-long courses that do not have a statewide assessment & for elementary students in grades 4-5 in art, music and physical education.	Middle school exams one 90 minute class period. Elementary test - one 60 minute test session.	Paper-based	Results are normally posted on the Home Access Center by the day report cards are due but may be available earlier depending on the school testing schedule.	The results count as 10% of the student's semester course grade for middle school and the elementary assessment is used to calculate a teacher data score for the designated resource subjects.	www.stjohns.k12.fl.us
Apr. 21 - May 15, 2020	Spring Brigance	State Required** & District Selected/ Required	1008.25 1012.34	ES	This is an alternative summative assessment used to evaluate learning for students with disabilities.	Students with disabilities in grades K-3.	Untimed, length varies. Test occurs twice during the school year.	Paper-based/ oral	Results available within a week. Distribution of reports not required. Results may be shared at IEP meetings and/or conferences.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	http://www.curriculumassociates.com/products/BRIGANCEoverview.aspx

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Apr. 27-30, 2020	Final District Exams for <u>Seniors</u> only	State-Teacher Evaluation	1008.22 1012.34	HS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in grade 12 only.	One 90 minute class period.	Paper-based	Results are normally posted on the Home Access Center by the day final grades are due but may be available earlier depending on the school testing schedule.	The results count as 10% of the student's semester course grade.	www.stjohns.k12.fl.us
MAY											
May	Advanced Placement (AP) Exams	N/A	1007.27	HS	This is a summative assessment that is used to evaluate student learning in the specific subject and the exam score will be used by colleges and universities to determine if college credit will be granted.	While any student is eligible to take an AP exam, the exams are generally taken by students who are enrolled in the designated AP course.	AP exams are two to three hours in length, depending upon the course and exams are administered once during the school year.	Mainly paper based with a few exceptions for certain World Languages that are computer based.	Results expected July 2020.	Results are used to measure student achievement and the exam score will be used by colleges and universities to determine if college credit will be granted for the AP course.	https://apstudent.collegeboard.org/takingtheexam/ap-calendar/#examDate
^~May 1-27, 2020 -High Schools must test in the following subject order: US History, Gr. 10 FSA ELA Reading, Gr. 9 FSA ELA Reading, Geometry, Algebra 1, Biology -Middle Schools must test in the following subject order: Civics, Gr. 7-8 FSA ELA Reading, Gr. 7-8 FSA Math, Geometry, Algebra 1, Biology - if applicable (state window actually ends May 29)	FSA ELA Reading - Grades 7-10; FSA Mathematics - Grades 7-8; FSA EOCs (Algebra 1 & Geometry); NGSSS EOCs (Biology, Civics, US History) *Accommodated PBT due dates- TBD	State	1012.34 1008.22	MS-HS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grades 7-10 in Reading and Grades 7-8 in Math. Administered once during the school year. EOCs Required for students enrolled in the course. Optional for students who need to retake but are not enrolled in the course. Online students who are not near completion of the course may take the exam during a future testing window instead.	Reading: Gr. 7-8 is two 85-minute sessions over two days; Gr. 9-10 is two 90-minute sessions over two days. Math: Gr. 7-8 is three 60-minute sessions over two days. However, students may have up to one-half of a regular school day to complete each session, if needed. FSA EOCs: two, 90-minute sessions over two days. However, students may have up to one-half of a regular school day to complete each session, if needed. NGSSS EOCs: assessments are administered in one school day and test is 160 minutes but allows for up to the length of a typical school day. State EOC exams are offered four times during the year.	Computer-based	Results are expected June 2020. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail, send home with the student or ask parents to pick them up. Results are posted online on the Home Access Center.	Results are used to measure student achievement. All of the state EOC assessments count for 30% of the student's final grade in the course. The Algebra I End of Course Exam is also a high school diploma requirement.	http://www.fldoe.org/accountability/assessments/ www.fsassessments.org/ http://www.fldoe.org/accountability/assessments/k-12-student-assessment/end-of-course-eoc-assessments/
^ May 4-15, 2020 (date specific guidance will be shared)	FSA ELA Reading - Grades 4-6; FSA Mathematics - Grades 3-6 *Accommodated PBT due date- TBD	State	1012.34 1008.22	ES-MS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grades 4-6 in Reading and Grades 3-6 in Math. Administered once during the school year.	Reading: Gr. 4-5 is two 80-minute sessions over two days; Gr. 6 is two 85-minute sessions over two days . Math: Gr. 3-5 is two 80-minute sessions over two days; Gr. 6 is three 60-minute sessions over two days.	Paper-based	Results are expected June 2020. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail, send home with the student or ask parents to pick them up. Results are posted online on the Home Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/science.html & www.fsassessments.org
^ May 11-22, 2020 (date specific guidance will be shared)	Statewide Science Assessment (grades 5 & 8)	State	1008.22	ES-MS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grades 5 and 8. Administered once during the school year.	Grade 5 Science is comprised of two 80 minute sessions administered over two days. Grade 8 is comprised of two 80 minute sessions administered in one day.	Paper-based	Results are expected June 2020. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail, send home with the student or ask parents to pick them up. Results are posted online on the Home Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/science.html
May 14-27, 2020 (specific dates within the window may be selected) (Middle school students enrolled in these courses with an exam <u>must</u> test during this window with high school)	Final District Exams - High School Credit Courses only (select semester 2 and year-long high school courses - including Physical Science Honors, Spanish 1 & Spanish 2 which are also offered at the middle school level)	State-Teacher Evaluation	1008.22 1012.34	MS-HS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Required for high school students enrolled in semester-long or year-long courses that do not have a statewide assessment and for applicable middle school students enrolled in specific high school credit courses.	One 90 minute class period.	Paper-based	Results are normally posted on the Home Access Center by the day report cards are due but may be available earlier depending on the school testing schedule.	The results count as 10% of the student's semester course grade.	www.stjohns.k12.fl.us

< Window revised due to hurricane related school closure.

~ Window revised due to school calendar.

^ Specific assessment dates within window subject to change based upon updates from FDOE.

St. Johns County School District - Assessment Calendar for 2019-2020

Revised: 9/6/2019 (changes in red)

Date	Test	Required by	Statute(s)	School Lvl	Purpose	Students that will take this test	Length/ Frequency of the Test	Format	Results Distribution	Impact on Students	Website/Source Documents
JULY											
July 13-24, 2020	Summer FSA EOCs (Alg. I & Geometry) & NGSSS EOCs (Biology, Civics, US History) *PBT due date- TBD	State	1012.34 1008.22	MS-HS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Required for students enrolled in the course. Optional for students who need to retake but are not enrolled in the course. Online students who are not near completion of the course may take the exam during a future testing window instead.	FSA EOC assessments are comprised of two, 90-minute sessions. However, students may have up to one-half of a regular school day to complete each session, if needed. State EOC exam are offered four times during the year. NGSSS EOC assessments are 160 minutes and allow for up to the length of a typical school day.	Computer-based	Results expected late-August/early-September 2020.	All of the state EOC assessments count for 30% of the student's final grade in the course. The Algebra I End of Course Exam is also a high school diploma requirement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/end-of-course-eoc-assessments/
* PBT Materials Return Date for score(s) to be released with initial reporting - TBA Note-PBT may occur anytime during designated window, but testing after the initial PBT deadline will cause scores to be released in late reporting.							CBT - Computer based testing EOC - End of Course FLDOE - Florida Dept. of Education FSA - Florida Standards Assessment		FSAA - Florida Standards Alternate Assessment NGSSS - Next Generation Sunshine State Standards PBT - Paper based testing VPK - Voluntary Pre-Kindergarten		
** Progress monitoring required by the state for students who do not meet satisfactory performance requirements											