

Florida Standards Assessment



Parent Night: Grades 4-7

PALM VALLEY ACADEMY

January 27, 2020

What is the Florida Standards Assessment?

“The F.S.A.”

- A test that was designed to serve Florida students by measuring education gains and progress
- Measures student performance based on the Florida State Standards
- Information from the assessment is used to drive student instruction

Who takes the Florida Standards Assessment?

- Students enrolled in grades 3-10 participate in FSA ELA
 - ALL STUDENTS WILL TAKE ELA READING
 - STUDENTS IN GRADES 4-10 WILL ALSO TAKE ELA WRITING
- Students enrolled in grades 3-8 participate in FSA MATH

ASSESSMENT INFORMATION



FLORIDA DEPARTMENT OF
EDUCATION
— fldoe.org

2019-2020

When is the Florida Standards Assessment?

Grade	Subject	Date	Session Duration	Number of Sessions	Delivery method
3 rd	ELA Reading	April 1 st – 2 nd	80 min.	2	Paper Based (PBT)
	Math	May 7 th – 8 th	80 min.	2	
4 th	ELA Writing	April 2 nd	120 min.	1	
	ELA Reading	May 4 th – 5 th	80 min.	2	
	Math	May 7 th – 8 th	80 min.	2	
5 th	ELA Writing	April 2 nd	120 min.	1	
	ELA Reading	May 4 th – 5 th	80 min.	2	
	Math	May 7 th – 8 th	80 min.	2	
	Science	May 11 th – 12 th	80 min.	2	

When is the Florida Standards Assessment/End of Course Exam?

Grade	Subject	Date	Session Duration	Number of Sessions	Delivery Method
6 th	ELA Writing	April 2 nd	120 min.	1	Paper Based (PBT)
	ELA Reading	May 4 th – 5 th	85 min.	2	
	Math	May 7 th – 8 th	60 min.	3 *Session 2 and 3 on same day	
7 th	ELA Writing	April 7 th	120 min.	1	Computer Based (CBT)
	Civics EOC	May 1 st	160 min.	1	
	ELA Reading	May 11 th – 12 th	85 min.	2	
	Math	May 14 th – 15 th	60 min.	3 *Session 2 and 3 on same day	
High School Credit Course	Algebra 1 EOC	May 14 th – 15 th	90 min.	2	

Format of the Florida Standards Assessment

English Language Arts (ELA)

Test Length

FSA ELA Reading Component

Approximate Range of Number of Items by Grade

Grade Band	Number of Items
3-5	56-60
6-8	58-62
9-10	60-64

Percentages of FSA Reading

Text Types

Grade Band	Literary	Informational
3-5	50%	50%
6-8	40%	60%
9-10	30%	70%

Format of the Florida Standards Assessment

Mathematics

This table provides the approximate range for the number of items on each test.

Grade/Course	Number of Items
3	60–64
4	60–64
5	60–64
6	62–66
7	62–66
8	62–66
Algebra 1	64–68
Geometry	64–68

Note: Approximately 6–10 items on all of the tests listed above are experimental (field test) items and are included in the ranges above but are not included in students' scores.

3rd Grade FSA Structure

Grade 3 Mathematics Standards Coverage

Reporting Category	Standard	% of Test
Operations, Algebraic Thinking, and Numbers in Base Ten	MAFS.3.OA.1.1	48
	MAFS.3.OA.1.2	
	MAFS.3.OA.1.3	
	MAFS.3.OA.1.4	
	MAFS.3.OA.2.5	
	MAFS.3.OA.2.6	
	MAFS.3.OA.3.7	
	MAFS.3.OA.4.8	
	MAFS.3.OA.4.9	
	MAFS.3.NBT.1.1	
	MAFS.3.NBT.1.2	
	MAFS.3.NBT.1.3	
Numbers and Operations - Fractions	MAFS.3.NF.1.1 Also Assesses MAFS.3.G.1.2	17
	MAFS.3.NF.1.2	
	MAFS.3.NF.1.3	
Measurement, Data, and Geometry	MAFS.3.MD.1.1	35
	MAFS.3.MD.1.2	
	MAFS.3.MD.2.3	
	MAFS.3.MD.2.4	
	MAFS.3.MD.3.7 Also Assesses MAFS.3.MD.3.5 and MAFS.3.MD.3.6	
	MAFS.3.MD.4.8	
	MAFS.3.G.1.1	
Total Standard Groupings	22	100

**Grade 3 English Language Arts Standards Coverage
Reading, Language, and Listening Component**

Reporting Category	Genre	Standards Assessed	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.3.RL.1.1	15-25%
		LAFS.3.RL.1.2	
		LAFS.3.RL.1.3	
	Informational	LAFS.3.RI.1.1	
		LAFS.3.RI.1.2	
		LAFS.3.RI.1.3	
Craft and Structure	Literature	LAFS.3.RL.2.4 Also assesses LAFS.3.RF.3.3 and LAFS.3.RF.4.4	25-35%
		LAFS.3.L.2.3.a	
		LAFS.3.L.3.4	
		LAFS.3.L.3.5	
		LAFS.3.RL.2.5	
		LAFS.3.RL.2.6	
	Informational	LAFS.3.RI.2.4 Also assesses LAFS.3.RF.3.3 and LAFS.3.RF.4.4	
		LAFS.3.L.2.3.a	
		LAFS.3.L.3.4	
		LAFS.3.L.3.5	
		LAFS.3.RI.2.5	
		LAFS.3.RI.2.6	
Integration of Knowledge and Ideas	Literature	LAFS.3.RL.3.7	20-30%
		LAFS.3.SL.1.2**	
		LAFS.3.SL.1.3**	
		LAFS.3.RL.3.9	
	Informational	LAFS.3.RI.3.7	
		LAFS.3.SL.1.2**	
		LAFS.3.SL.1.3**	
		LAFS.3.RI.3.8	
Language and Editing*	Literature or Informational	LAFS.3.L.1.1	15-25%
		LAFS.3.L.1.2	

4th Grade FSA Structure

Grade 4 Mathematics Standards Coverage

Reporting Category	Standard	% of Test
Operations and Algebraic Thinking	MAFS.4.OA.1.1	21
	MAFS.4.OA.1.2	
	MAFS.4.OA.1.3	
	MAFS.4.OA.2.4	
	MAFS.4.OA.3.5	
	MAFS.4.OA.1.b Also Assesses MAFS.4.OA.1.a	
Numbers and Operations in Base Ten	MAFS.4.NBT.1.1	21
	MAFS.4.NBT.1.2	
	MAFS.4.NBT.1.3	
	MAFS.4.NBT.2.4	
	MAFS.4.NBT.2.5	
	MAFS.4.NBT.2.6	
Numbers and Operations – Fractions	MAFS.4.NF.1.1	25
	MAFS.4.NF.1.2	
	MAFS.4.NF.2.3	
	MAFS.4.NF.2.4	
	MAFS.4.NF.3.5	
	MAFS.4.NF.3.6	
	MAFS.4.NF.3.7	
Measurement, Data, and Geometry	MAFS.4.MD.1.1	33
	MAFS.4.MD.1.2	
	MAFS.4.MD.1.3	
	MAFS.4.MD.2.4	
	MAFS.4.MD.3.5	
	Also Assesses MAFS.4.MD.3.6	
	MAFS.4.MD.3.7	
	MAFS.4.G.1.1	
	MAFS.4.G.1.2	
	MAFS.4.G.1.3	
Total Standard Groupings	28	100

**Grade 4 English Language Arts Standards Coverage
Reading, Language, and Listening Component**

Reporting Category	Genre	Standards Assessed	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.4.RL.1.1	15-25%
		LAFS.4.RL.1.2	
		LAFS.4.RL.1.3	
	Informational	LAFS.4.RL.1.1	
		LAFS.4.RL.1.2	
Craft and Structure	Literature	LAFS.4.RL.1.3	25-35%
		LAFS.4.RL.2.4	
		Also assesses	
		LAFS.4.RF.3.3	
		LAFS.4.RF.4.4	
		LAFS.4.L.3.4	
	Informational	LAFS.4.L.3.5	
		LAFS.4.RL.2.5	
		LAFS.4.RL.2.6	
		LAFS.4.RL.2.4	
		Also assesses	
		LAFS.4.RF.3.3	
		LAFS.4.RF.4.4	
		LAFS.4.L.3.4	
		LAFS.4.L.3.5	
Integration of Knowledge and Ideas	Literature	LAFS.4.RL.2.5	20-30%
		LAFS.4.RL.2.6	
		LAFS.4.RL.3.7	
	Informational	LAFS.4.SL.1.2**	
		LAFS.4.RL.3.9	
		LAFS.4.RI.3.7	
		LAFS.4.SL.1.2**	
		LAFS.4.SL.1.3**	
Language and Editing*	Literature or Informational	LAFS.4.RI.3.8	
		LAFS.4.RI.3.9	
Language and Editing*	Literature or Informational	LAFS.4.L.1.1	15-25%
		LAFS.4.L.1.2	

5th Grade FSA Structure

Grade 5 Mathematics Standards Coverage

Reporting Category	Standard	% of Test
Operations, Algebraic Thinking, and Fractions	MAFS.5.OA.1.1	39
	MAFS.5.OA.1.2	
	MAFS.5.OA.2.3	
	MAFS.5.NF.1.1	
	MAFS.5.NF.1.2	
	MAFS.5.NF.2.3	
	MAFS.5.NF.2.4	
	Also Assesses MAFS.5.NF.2.6	
	MAFS.5.NF.2.5	
	MAFS.5.NF.2.7	
Numbers and Operations in Base Ten	MAFS.5.NBT.1.1	28
	MAFS.5.NBT.1.2	
	MAFS.5.NBT.1.3	
	MAFS.5.NBT.1.4	
	MAFS.5.NBT.2.5	
	MAFS.5.NBT.2.6	
	MAFS.5.NBT.2.7	
Measurement, Data, and Geometry	MAFS.5.MD.1.1	33
	MAFS.5.MD.2.2	
	MAFS.5.MD.3.3	
	Also Assesses MAFS.5.MD.3.4	
	MAFS.5.MD.3.5	
	MAFS.5.G.1.1	
	Also Assesses MAFS.5.G.1.2	
	MAFS.5.G.2.3	
	Also Assesses MAFS.5.G.2.4	
Total Standard Groupings	22	100

Grade 5 English Language Arts Standards Coverage Reading, Language, and Listening Component

Reporting Category	Genre	Standards Assessed	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.5.RL.1.1	15-25%
		LAFS.5.RL.1.2	
		LAFS.5.RL.1.3	
	Informational	LAFS.5.RL.1.1	
		LAFS.5.RL.1.2	
		LAFS.5.RL.1.3	
Craft and Structure	Literature	LAFS.5.RL.2.4	25-35%
		Also assesses LAFS.5.RF.3.3 and LAFS.5.RF.4.4	
		LAFS.5.L.3.4	
		LAFS.5.L.3.5	
		LAFS.5.RL.2.5	
		LAFS.5.RL.2.6	
	Informational	LAFS.5.RI.2.4	
		Also assesses LAFS.5.RF.3.3 and LAFS.5.RF.4.4	
		LAFS.5.L.3.4	
		LAFS.5.L.3.5	
		LAFS.5.RL.2.5	
		LAFS.5.RL.2.6	
Integration of Knowledge and Ideas	Literature	LAFS.5.RL.3.7	20-30%
		LAFS.5.SL.1.2**	
		LAFS.5.RL.3.9	
	Informational	LAFS.5.RI.3.7	
		LAFS.5.SL.1.2**	
		LAFS.5.SL.1.3	
		LAFS.5.RI.3.8	
		LAFS.5.RI.3.9	
Language and Editing*	Literature or Informational	LAFS.5.L.1.1	15-25%
		LAFS.5.L.1.2	

6th Grade FSA Structure

Grade 6 Mathematics Standards Coverage

Reporting Category	Standard	% of Test
Ratio and Proportional Relationships	MAFS.6.RP.1.1	15%
	MAFS.6.RP.1.2	
	MAFS.6.RP.1.3	
Expressions and Equations	MAFS.6.EE.1.1	30%
	MAFS.6.EE.1.2	
	MAFS.6.EE.1.3	
	MAFS.6.EE.1.4	
	MAFS.6.EE.2.5	
	MAFS.6.EE.2.6	
	MAFS.6.EE.2.7	
	MAFS.6.EE.2.8	
	MAFS.6.EE.3.9	
Geometry	MAFS.6.G.1.1	15%
	MAFS.6.G.1.2	
	MAFS.6.G.1.3	
	MAFS.6.G.1.4	
Statistics & Probability	MAFS.6.SP.1.1	19%
	MAFS.6.SP.1.2	
	MAFS.6.SP.1.3	
	MAFS.6.SP.2.4	
	MAFS.6.SP.2.5	
The Number System	MAFS.6.NS.1.1	21%
	MAFS.6.NS.2.2	
	MAFS.6.NS.2.3	
	MAFS.6.NS.2.4	
	MAFS.6.NS.3.5	
	MAFS.6.NS.3.6	
	Also Assesses MAFS.6.NS.3.8	
	MAFS.6.NS.3.7	
Total Standard Groupings	28	100%

Grade 6 English Language Arts Standards Coverage Reading, Language, and Listening Component

Reporting Category	Genre	Standards Assessed	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.6.RL.1.1	15-25%
		LAFS.6.RL.1.2	
		LAFS.6.RL.1.3	
	Informational	LAFS.6.RI.1.1	
		LAFS.6.RI.1.2	
		LAFS.6.RI.1.3	
Craft and Structure	Literature	LAFS.6.RL.2.4	25-35%
		LAFS.6.L.3.4	
		LAFS.6.L.3.5	
		LAFS.6.RL.2.5	
		LAFS.6.RL.2.6	
	Informational	LAFS.6.RI.2.4	
		LAFS.6.L.3.4	
		LAFS.6.L.3.5	
		LAFS.6.RI.2.5	
		LAFS.6.RI.2.6	
Integration of Knowledge and Ideas	Literature	LAFS.6.RL.3.7	20-30%
		LAFS.6.SL.1.2**	
		LAFS.6.RL.3.9	
	Informational	LAFS.6.RI.3.7	
		LAFS.6.SL.1.2**	
		LAFS.6.SL.1.3**	
		LAFS.6.RI.3.8	
		LAFS.6.RI.3.9	
Language and Editing*	Literature or Informational	LAFS.6.L.1.1	15-25%
		LAFS.6.L.1.2	

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Florida

Standards Assessments

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**Test Administration**

**Technology Resources**

**About the FSAs**

Welcome to the FSA Portal

This portal is your source for information about the Florida Standards Assessments.

Florida's K-12 assessment system measures students' achievement of Florida's education standards, which were developed and implemented to ensure that all students graduate from high school ready for success in college, career, and life. Assessment supports instruction and student learning, and test results help Florida's educational leadership and stakeholders determine whether the goals of the education system are being met.

For information about Statewide Science or NGSSS EOC Assessments, please visit <http://www.fldoe.org/accountability/assessments/k-12-student-assessment>.

For more information about Florida standards, course descriptions, and standard resources, please visit www.cpalms.org.

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to search



Paper Based Tests- ELA

Most item types are transferable to paper in a slightly altered format. Item Specifications will be updated to include all item types accessible on paper.

Paper-based tests will NOT include:

- **Audio**
- **Short answer**

Paper Based Tests- ELA

Paper-Based Item Rendering—Multi-select

MS items will always direct the student to the number of correct answers.

7. Which **two** sentences should be included in a summary of Passage 1?

- Ⓐ Jefferson's garden was on a hilltop in Virginia.
- Ⓑ Jefferson cooked most of his food by boiling it.
- Ⓒ Jefferson wrote the Declaration of Independence.
- Ⓓ Jefferson believed plants were important to society.
- Ⓔ Jefferson kept detailed records of the vegetables he grew.

Paper Based Tests- ELA

PBT Editing Task with Choices

Passage and items will be on facing pages.

Read the passage and then answer Numbers 17 through 19. There are three underlined words or phrases in the passage to show which word or phrase may be incorrect.

We squint when the sun is in our eyes because the bright sunlight hurts. This is how our brain protected our eyes. Protecting our eyes is very important during an eclipse. An eclipse happens when an object moves between you and the object you are viewing.

A solar eclipse happens when the Moon moves between Earth and the Sun. The Moon blocks our view of the Sun. Viewing a solar eclipse can be exciting. It is not an everyday event. But can it be viewed safely? Yes; it can.

The safest and easiest way to view a solar eclipse is to build a pinhole camera. A pinhole camera lets you see what happens during a solar eclipse without looking directly at the Sun. It is a very valuable tool because it lets you turn your back to the Sun and protect your eyes.

Now answer Numbers 17 through 19. Choose the correct word or phrase for each of the following.

17. This is how our brain protected our eyes.

- Ⓐ has protected
- Ⓑ protects
- Ⓒ will protect
- Ⓓ correct as is

18. Yes; it can.

- Ⓐ Yes,
- Ⓑ Yes:
- Ⓒ Yes
- Ⓓ correct as is

19. It is a very valuable tool because it lets you turn your back to the Sun and protect your eyes.

- Ⓐ let
- Ⓑ is letting
- Ⓒ has let
- Ⓓ correct as is

Paper Based Tests- ELA

Paper-Based Item Rendering—Selectable Text

1. Fill in the circle **before** the sentence from Passage 2 that shows why the man believes that his cheeses can bring themselves to the market.

14 Ⓐ THERE was a man of Gotham who filled a sack with cheeses and started off for Nottingham market to sell them. Ⓑ He carried the sack on his back, and when he became tired he sat down by the wayside to rest. Ⓒ Thus he went on until he reached the summit of the last hill he had to climb before he came to Nottingham bridge.

15 Ⓓ There he rested, and when he rose to continue his journey a cheese slipped out of the sack and rolled down the hill toward the bridge.

Paper Based Tests- ELA

Paper-Based Item—Table Match

FSA ELA Reading Practice Test Questions

7. Fill in the circles to choose whether each sentence describes Passage 1, Passage 2, or both passages.

	Passage 1	Passage 2	Both Passages
Greed is punished.	(A)	(B)	(C)
Trickery is rewarded.	(D)	(E)	(F)
Food influences characters.	(G)	(H)	(I)

Paper Based Tests- Math

GRIDDED RESPONSES

	/	/	/	/	/	
.	.	.	.	.	.	.
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Answer boxes

Fraction bar

Decimal point

Number bubbles

Do NOT write a mixed number, such as $13\frac{1}{4}$, in the answer boxes.

Change the mixed number to an equivalent fraction, such as $\frac{53}{4}$, or to an

equivalent decimal, such as 13.25. Do not try to fill in $13\frac{1}{4}$, as it would be read as $\frac{131}{4}$ and would be counted wrong.

CORRECT

5	3	/	4			
	/		/	/	/	
.	.	.	.	.	.	.
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

OR

1	3	.	2	5		
	/	/	/	/	/	
.	.	.	.	.	.	.
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

INCORRECT

1	3	1	/	4		
	/	/	/	/	/	
.	.	.	.	.	.	.
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

More Math Formats

9. Fill in circles to match the value of each expression to the correct description.

	Less than 3,827	Equal to 3,827	Greater than 3,827
$3,827 \times \frac{5}{8}$	(A)	(B)	(C)
$3,827 \times \frac{8}{3}$	(D)	(E)	(F)
$3,827 \times \frac{8}{8}$	(G)	(H)	(I)
$3,827 \times \frac{3}{5}$	(J)	(K)	(L)

19. The location of point M on the coordinate plane is $(2, 7)$.

Select numbers to describe point M on the coordinate plane. For each blank, fill in the circle **before** the number that is correct.

Point M is

(A) 0

(B) 2

(C) 5

(D) 7

(E) 9

 units away from the origin in the direction of the x-axis.

Point M is

(A) 0

(B) 2

(C) 5

(D) 7

(E) 9

 units away from the origin in the direction of the y-axis.

5. Kaiya and Deangelo each create a number pattern.

- Kaiya's pattern uses the rule "Add 2" and has a first term of 6.
- Deangelo's pattern uses the rule "Add 4" and has a first term of 5.

Complete the statement that describes the relationship between the two number patterns. For each blank, fill in the circle **before** the word or phrase that is correct.

The two patterns

(A) have

(B) do not have

 terms in common because

Kaiya's pattern has

(A) only odd

(B) only even

(C) both odd and even

 numbers and

Deangelo's pattern has

(A) only odd

(B) only even

(C) both odd and even

 numbers.



FSA Score Report

Descriptions of Report:

1 –Identifies student, school, district, test administration

2 –Description of the FSA and resources for teachers, parents, & students.

3 –Performance Levels and Scale Score with information regarding the performance level.

4 –Performance Details lists the reporting categories, number of points possible, and number of points earned for each category.

5 –Performance Comparison shows how your student performed compared to the school, the district, and the state.

THE FLORIDA STANDARDS ASSESSMENT ENGLISH LANGUAGE ARTS GRADE 4 SCORE REPORT

DOE, JANE
SID: XXXXX91238
SPRING 2016

SCHOOL: DEMO SCHOOL (9999)
SCHOOL DISTRICT: DEMO DISTRICT (99)

1

2

PURPOSE OF THIS REPORT

The Florida Standards Assessments (FSA) are the statewide assessments in Florida. They are one of many tools our state's educators use to measure your student's mastery of the content that will be needed to be prepared for the next grade. This report is designed to provide you with insight into your student's performance so that you can continue supporting your student. If you have questions about this report, please contact your student's teacher or principal.

For resources to help your student better understand the Florida Standards, including tutorials, visit FloridaStandards.org. For resources to help your student better understand the FSA, including practice tests, please visit www.fsassessments.org.

Las Evaluaciones de los Estándares de la Florida (FSA) se administran en todo el estado de la Florida. Son una de las tantas herramientas que emplean los educadores de nuestro estado para medir el dominio del contenido que poseen los alumnos y que será necesario para estar preparados para el próximo grado. Este informe está diseñado para brindarle información sobre el desempeño de los alumnos a fin de que pueda continuar brindándoles apoyo. Si tiene preguntas sobre este informe, póngase en contacto con el docente o el director de los alumnos.

Para obtener recursos, incluidos tutoriales, para ayudar a los alumnos a comprender mejor los Estándares de la Florida, visite FloridaStandards.org. Para obtener recursos, incluidos exámenes de práctica, para ayudar a los alumnos a comprender mejor las FSA, visite www.fsassessments.org.

Evaluasyon Nòm Florida a (Florida Standards Assessments ou FSA an angle) se evaluasyon yo fè nan tout eta Florida. Yo se youn nan plizyè zouti edikatif nan eta nou an itilize pou mezire nan ki nivo pitit ou metrize sa l ap bezwen konnen pou prepare pou klas l ap ladan ane pwochen an. Nou te kreye rapò sa a pou ba ou yon lide sou fason pitit ou ap travay lekòl pou w kapab kontinye swiv ak ede li. Si ou gen kesyon sou rapò sa a, tanpri kontakte pwofesè ouwa direktè pitit ou.

Pou jwenn resous pou ede pitit ou konprann Nòm Florida yo, ak leson pou aprann ladan, ale sou sitwèb FloridaStandards.org. Pou resous pou ede pitit ou konprann FSA a pi byen, ak egzèsis pou pratike tès yo, tanpri ale sou sitwèb www.fsassessments.org.

3

YOUR STUDENT'S PERFORMANCE ON THE 4TH GRADE ENGLISH LANGUAGE ARTS ASSESSMENT

PERFORMANCE LEVEL

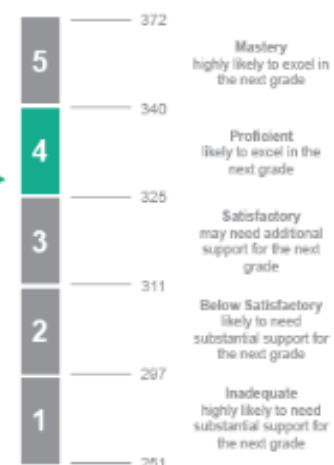


Students who score in Level 4 demonstrate proficiency in the Florida Standards for their grade. They are likely to excel in the next grade.

Los alumnos que obtienen un puntaje de nivel 4 demuestran competencia en los estándares de la Florida para su grado. Es probable que sobresalgan en el próximo grado.

Èlèv rezilta yo nan Nivo 4 yo montre yo gen konpetans nan Nòm Florida pou klas yo ye ane sa a. Yo gen chans pou reyisi nan klas y ap ladan ane pwochen an.

328 ▶



4

YOUR STUDENT'S PERFORMANCE DETAILS

Number of points earned by your student in each reporting category on this assessment

Reporting Category	Points Earned	Points Possible
Key Ideas and Details	7	11
Craft and Structure	8	18
Integration of Knowledge and Ideas	7	13
Language and Editing	4	8
Text-based Writing	2	10

5

YOUR STUDENT'S PERFORMANCE COMPARED

Percentage of students in each Performance Level in your district and the state

	School	District	Florida
Level 5	20%	20%	20%
Level 4	20%	20%	20%
Level 3	20%	20%	20%
Level 2	20%	20%	20%
Level 1	20%	20%	20%

How are FSA Results Used?

- FSA results provide teachers and schools with additional information about each student's proficiencies.
- Results are used IN ADDITION TO teacher observations and coursework throughout the year in making determinations of student strengths and areas of opportunity.

Helping Your Child

➤ Test Preparation

- Help your child to realize that it is important to do their best every day, as well as on the FSA.
- Review class and homework with your child.
- Ensure that your child participates in the practice tests so that he/she becomes familiar with the items.
- Help your child get a good night's sleep and eat a nutritious breakfast.
- Work with your child to help them learn how to lower anxiety/stress about the test.



Questions and Answers

