PALM VALLEY ACADEMY DISTANCE LEARNING 2020

As we work to meet the needs of all our students, there has been a bit of confusion between the expectations of what distance learning looks like in the classroom to the teacher and what it looks like at home to the students. The distance learning plan is new to everyone as it is has changed significantly from what it was during the fourth quarter of the last school year. The student work and expectations will be more rigorous, and we will also be progress monitoring our students so we can closely ascertain their learning needs. As we work to create a plan that meets the needs of all students, we ask for continued cooperation and understanding as we are all moving forward with the best intentions for supporting our students this year.

DISTANCE LEARNING EXPECTATIONS FOR INSTRUCTION...

** Instruction will be delivered SYNCHRONOUS (live at the same time as brick and mortar students) OR

ASYNCHRONOUS (same instruction, but at a different time as the brick and mortar students)

** Assignments and assessments for distance learning students will be at the same rigor of the brick and mortar students and follow the same pace.

EXPECTATIONS FOR DISTANCE LEARNERS...

- ✓ Be present each day at the time designated by the teacher.
- Be prepared with technology and supplies ready to learn.
- Engage in the lessons, both synchronous and asynchronous, and follow the norms for live lessons.
- ✓ Complete your practice work and assessments independently. Work with integrity.
- ✓ Communicate with your teacher when you need help. Your teacher is your biggest advocate this year.

PALM VALLEY ACADEMY DISTANCE LEARNING 2020 ELEMENTARY

ELEMENTARY MODELS OF DISTANCE LEARNING INSTRUCTION... DAILY ANNOUNCEMENTS:

Students should plan to be in a live conference at 8:25 each morning to participate in the morning announcements at PVA, take attendance, and participate in the Pledge of Allegiance.

□ DAILY LESSONS:

At a minimum, Elementary students will participate in a live lesson each day in ELA and Math. This lesson may be synchronous with the brick and mortar learners or may be delivered by a teacher working with only the distance learning students.

☐ INSTRUCTIONAL BLOCKS FOR DISTANCE LEARNING:

Teachers will consider the age and attention span of the students when determining the maximum sustained length of a synchronous learning activity. **Teachers and students are not expected to remain live during the entire instructional period.** Recommendations for teacher directed lesson segments are as follows:

Elementary - 7-10 min, Middle - 10-15 min, High - 15-25 min SAMPLE INSTRUCTIONAL BLOCK FOR 40-50 MINUTE LESSON:

10 Minutes: Live Conference with attendance, welcome, and mini-lesson

20-25 Minutes: Release students to complete asynchronous practice or lesson activity

5-15 Minutes: Live check in with students via conference to check progress, share questions, or provide live exit ticket. This may be completed as a discussion post, too.

□ RESOURCE COURSE:

All distance learning students should be enrolled in the PVA Resource course in Schoology. Lessons and activities for distance learning students will be shared through this course in Schoology. Students should follow the resource schedule shared by the homeroom teacher each week.

□ REPORTING AN ABSENCE:

If a distance learning student experiences an absence in class (i.e. dentist appointment, doctor appointment, etc.), families should email excuses to Kristen Conway at Kristen.conway@stjohns.k12.fl.us

WHEN TECHNOLOGY IS NOT WORKING...

IF... my child's live conference experiences technology glitches or my child's teacher is unable to connect to a live conference,

THEN... Remain in the conference for 1-2 minutes. If the teacher does not log back into the conference, students should log out, wait for 3-5 minutes and try to rejoin the conference. If the teachers is unable to restart the conference after 8-10 minutes, he /she will post information on the updates page.

If your child is unable to log into a conference, please email the teacher.

PALM VALLEY ACADEMY DISTANCE LEARNING 2020 MIDDLE SCHOOL

MIDDLE SCHOOL EXPECTATIONS FOR DISTANCE LEARNING INSTRUCTION...

** DAILY ANNOUNCEMENTS:

Students should plan to be in a live conference at 8:25 each morning to participate in the morning announcements at PVA, take attendance, and participate in the Pledge of Allegiance.

**LESSONS / EXPECTATIONS (CORE CLASSES)

Middle School teachers will use live streaming, combination synchronous / asynchronous, or a flipped model of learning to deliver instruction. In some models, lessons will be delivered via a recorded video. Delivery of instruction will vary based on content and pacing of units.

Distance Learning students can expect the following:

- Teachers will provide content- based lessons each week.
- Based on content, a minimum of two lessons each week will be delivered live (synchronous).
- Delivery of instruction will be based on content and pacing of instruction (direct instruction vs. practice vs. small group or team projects)

Teachers and students are **not** expected to remain live during the entire instructional period. Recommendations for teacher directed lesson segments are as follows:

Elementary - 7-10 min, Middle - 10-15 min, High - 15-25 min

SAMPLE INSTRUCTIONAL BLOCK FOR 40-50 MINUTE LESSON:

10 Minutes: Live Conference with attendance, welcome, and mini-lesson

20-25 Minutes: Release students to complete asynchronous practice or lesson activity

5-15 Minutes: Live check in with students via conference to check progress, share questions, or provide live exit ticket. This may be completed as a discussion post, too.

**** UPDATES / CALENDARS:**

- -- Teachers will update course calendars in Schoology each week with the live lessons for the class.
- -- Teachers will post weekly update with an overview of the content standards / learning goals by 8:00 a.m. at the start of each week (usually on Monday)

**FOLDERS / ASSIGNMENTS:

Teachers will organize assignments in folders that are found in the Materials tab of each lesson. Folders may not be published / live until the specified day to allow teachers the ability to adjust assignments and assessments based on the needs of students during the week (just like they would in a brick and mortar classroom).

PALM VALLEY ACADEMY DISTANCE LEARNING 2020 MIDDLE SCHOOL

MIDDLE SCHOOL EXPECTATIONS FOR DISTANCE LEARNING INSTRUCTION...

** ELECTIVE CLASSES:

When reasonable and achievable, elective teachers will provide synchronous lessons for students. When synchronous lessons are not achievable in the elective class, teachers will provide video lessons and independent assignments for students to complete. These activities will be organized in the materials folder of the Schoology course.

**ATTENDANCE FOR DISTANCE LEARNERS

Teachers will record attendance for distance learners with the same expectations as onsite students. Teachers may use live lessons, discussion posts, or a forms survey to record attendance each period.

Students are expected to be present in their distance learning class on time each day.

If a distance learning student experiences an absence in class (i.e. dentist appointment, doctor appointment, etc.), families should email excuses to Kristen Conway at Kristen.conway@stjohns.k12.fl.us

MIDDLE SCHOOL BELL SCHEDULE		
REMINDER: HOMEROOM IS W/YOUR 1 ST PD CLASS!	WEDNESDAY (MODIFIED SCHEDULED)	MON/TUES/THURS/FRIDAY (NORMAL)
HOMEROOM PERIOD 1 PERIOD 2 PERIOD 3 PERIOD 4 PERIOD 5 PERIOD 6 PERIOD 7	8:25-9:06 (PAWS)**BRICK AND MORTAR ONLY 9:10-9:40 9:44-10:14 10:18-10:48 10:52-11:22 11:26-11:56 12:00-1:04 (LUNCH) 1:08-1:45	8:25-9:10 9:14-9:59 10:03-10:48 10:52-11:37 11:41-1:00 (LUNCH) 1:04-1:49 1:52-2:45