



# Middle School Gifted Progression

**Gifted Vision:** Empowering all students to reach their optimal potential through meaningful connections.

**Gifted Mission:** Advocate, Educate, Engage with integrity and compassion.

## Grades K–5 Blend Model:

Students are intentionally placed with other gifted students of the same grade level. A gifted endorsed teacher provides the necessary curriculum modifications/differentiation for students who are gifted to address the goals in the gifted Education Plan.

## Grades 6–8 Advanced Content Model:

Students are grouped based on achievement and interest in specific content areas. Gifted students are intentionally placed in a minimum of one course in the daily schedule which is taught by a gifted endorsed teacher.

## Grades 9–12 Consultation Model:

Provided by a teacher of the gifted in partnership with members of school team, as applicable. Consultation between a teacher of the gifted and general education and/or gifted student to support academic and affective development at optimal levels of achievement.

### **Academic Support:**

- Students' academic needs are met in general education programs and advanced courses.
- A gifted case manager will be assigned to each student.
- The case manager ensures the student's EP or gifted IEP goals are being addressed.

### **Affective Support:**

- A gifted case manager collaborates with the school team to support the affective characteristics of giftedness, such as perfectionism, overexcitabilities, and self-advocacy skills.



### **Ask about gifted resources:**

- Identify your child's gifted case manager and gifted teacher(s)
- Find opportunities for academic, arts and athletic programs and competitions



For more questions and support contact our gifted program specialist:  
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